

CESA 10 ANNUAL REPORT

2018-19

**Listen.
Lead.
Serve.**

Where service and leadership unite.

Michael Haynes, Agency Administrator
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A group of people are seated around a long table in a meeting room. In the background, a logo for CESA 10 is visible on the wall. The room has large windows with red frames. The foreground shows a book titled 'The House That Crack Built' with a cartoon illustration of a woman in a blue dress and a child in a yellow dress. The text is overlaid on a teal background.

"We had an engaging and productive strategic planning session with the team from CESA 10. We felt fortunate to have access to experts with both the inside knowledge of our district and the outside perspective we were looking for from a third party facilitator."

***Anna Rybicki, Chippewa Valley
Montessori Charter School
Governance Board***

ABOUT

Mission

CESA 10, in collaboration with member districts, is committed to providing visionary leadership and cost-effective services to maximize learning opportunities and school effectiveness.

Vision

Where service and leadership unite.

Strategic Priorities

- Grow affinity for CESA 10 through outstanding customer and stakeholder experiences.
- Establish a culture of excellence and innovation.

Purpose

Cooperative Educational Service Agencies (CESAs) were created by the state legislature in the mid 1960's primarily as a response to new special education law. CESA's mission is contained in this legislation:

Wisconsin State Statute 116.01

The organization of school districts in Wisconsin is such that the legislature recognized the need for a service unit between the school district and the state superintendent. The cooperative educational service agencies are designed to serve educational needs in all areas of Wisconsin by serving as a link both between school districts and between school districts and the state. Cooperative educational service agencies may provide leadership and coordination of services for school districts, including such programs as curriculum development assistance, school district management development, coordination of vocational education and exceptional education, research, special student classes, human growth and development, data collection, processing and dissemination and in-service programs.

CESA 10 is governed by an eleven member Board of Control representing 29 districts in our region. Board members are elected at the annual convention following a procedure described in Wisconsin State Statute 116.02. The Board of Control and Agency Administrator are advised by a Professional Advisory Committee (PAC) composed of the superintendents from each of the 29 districts. This group meets monthly to discuss issues and concerns that are of vital interest to school districts.

CESA 10 services are divided into four departments: Operations, Learning Services, Facilities Management, and Special Education/Pupil Services. The services of each of these departments are detailed in this report. The CESA 10 staff appreciates the strong partnerships we have forged with our member districts over the years. We pledge to continue our efforts helping school districts build exemplary educational programs for all youth throughout our region of the state.

INTRODUCTION

Dear Members and Educational Partners,

Cooperative Educational Service Agency 10 (CESA 10) is committed to providing high-quality services to districts in the area of leadership, consultation, professional development and specialized personnel who work directly with students. "Educational Service" is at the heart of what we do and is literally our middle name!

Our job is to listen, develop and serve. The programs and services described herein are a result of member district feedback and CESA 10's efforts to meet your needs. This report is designed to provide delegates to the annual convention, member districts, and other state and federal partners an overview of the organization and the services available.

These are exciting and challenging times for educators in Wisconsin and across the nation. The staff at CESA 10 will continue to do our level best to help districts and students succeed!



Michael Haynes, Agency Administrator

GOVERNANCE

The CESA 10 Board of Control is the governing body for the agency. The Board of Control consists of 11 members who serve three year terms and are elected at the Annual Convention. The Board of Control meets on the second Thursday of each month.

Board of Control 2018-19

Rick Eloranta, Owen-Withee, Chairperson

Deanna Heiman, Neillsville, Vice-Chairperson

Donna Albarado, Cadott, Treasurer

Daren Bauer, Gilmanton

Dave Burke, Thorp

Ron Keys, Mondovi

Val Kulesa, Gilman

Cheryl Ploeckelman, Colby

Stephanie Seidlitz, Cornell

Mark Shain, Greenwood

Rozanne Traczek, Osseo-Fairchild

Historic District Representation On The CESA 10 Board Of Control

	09	10	11	12	13	14	15	16	17	18
Abbotsford										
Altoona										
Augusta										
Bloomer										
Bruce										
Cadott	✓	✓	✓			✓	✓	✓	✓	✓
Chippewa Falls										
Colby				✓	✓	✓	✓	✓	✓	✓
Cornell							✓	✓	✓	✓
Eau Claire										
Eleva-Strum										
Fall Creek										
Flambeau	✓	✓	✓	✓	✓	✓				
Gilman	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gilmanton	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Granton										
Greenwood	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ladysmith										
Lake Holcombe			✓	✓	✓	✓	✓			
Loyal										
Medford	✓	✓	✓							
Mondovi		✓	✓	✓	✓	✓	✓	✓	✓	✓
Neillsville	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
New Auburn	✓	✓								
Osseo-Fairchild				✓	✓	✓	✓	✓	✓	✓
Owen-Withee	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Spencer	✓	✓	✓	✓	✓					
Stanley-Boyd	✓									
Thorp								✓	✓	✓

Professional Advisory Committee (PAC):

The Board of Control and Agency Administrator are advised by a Professional Advisory Committee (PAC) composed of the superintendents from each of the 29 districts. This group meets monthly to discuss issues and concerns that are of vital interest to school districts.

Members of PAC 2018-19

Cheryl Baker, Abbotsford	Mary Ann Hardebeck, Eau Claire	Cale Jackson, Loyal
Ron Walsh, Altoona		Patrick Sullivan, Medford
Ryan Nelson, Augusta	Cory Kulig, Eleva-Strum	Greg Corning, Mondovi
Brian Misfeldt, Bloomer	Joe Sanfelippo, Fall Creek	John Gaier, Neillsville
Patrick Sturzl, Bruce	Erica Schley, Flambeau	Scott Johnson, New Auburn
Jennifer Starck, Cadott	Wally Leipart, Gilman	Bill Tourdot, Osseo-Fairchild
Heidi Taylor-Eliopoulos, Chippewa Falls	Glen Denk, Gilmanton	Robert Houts, Owen-Withee
Steve Kolden, Colby	Scott Woodington, Granton	Michael Endreas, Spencer
Paul Schley, Cornell	Todd Felhofer, Greenwood	Jeff Koenig, Stanley-Boyd
	Paul Uhren, Ladysmith	John Humphries, Thorp
	Joni Weinert, Lake Holcombe	

"CESA 10 Professional Advisory Committee (PAC) provides an environment for district administrators to collaborate with one another, engage in innovative dialogue, and receive relevant and timely information from quality trainers and guest speakers. PAC meetings are on my priority list as it is one of the best professional learning opportunities for district leaders and its local! I learn so much from my fellow district leaders and value the opportunity to challenge one another to achieve even greater success." Wally Leipart, Superintendent at Gilman School District

Nucleus Committee (NUC):

A Nucleus Committee (NUC) consists of five superintendents. NUC meetings are held monthly to assist the Agency Administrator in planning the PAC agenda.

Members of NUC 2018-19

Heidi Taylor-Eliopoulos, Chippewa Falls	Cale Jackson, Loyal
Scott Woodington, Granton	Bill Tourdot, Osseo-Fairchild
Paul Uhren, Ladysmith	





Member Districts

The CESA 10 service area includes 29 school districts in Northwest Wisconsin serving more than 36,000 students.

PARTNERSHIPS

A critical role that CESAs play is to be a link between state efforts and local school districts, and ensuring that member districts have access to resources available outside the CESA 10 region. Along those lines, CESA 10 is proud of our ongoing relationship and integrated work with the following organizations:

- The Wisconsin Regional Service Network
- The Response to Intervention Center (Rtl Center)
- Wisconsin Safe and Healthy Schools Center (WISH Center)
- The Wisconsin Regional Computing Center (WiRCC)

Wisconsin Regional Service Network (RSN)

The Regional Service Network (RSN) is an Individuals with Disabilities Education Act (IDEA) discretionary statewide grant which was established in 1984. In each of the twelve CESAs the RSN Director serves as a liaison providing linked communication between the Department of Public Instruction and local education agencies (LEAs). Services provided through the RSN are free of charge to school districts regardless of CESA membership.

Response to Intervention Center

The Wisconsin Response to Intervention (Rtl) Center is a product of collaboration between the Cooperative Educational Service Agency (CESA) Statewide Network and the Wisconsin Department of Public Instruction (DPI). The center was created to assist Wisconsin's educational systems to build capacity, adopt and implement high quality practices, make informed decisions, ensure sustainability of efforts, and increase success for all students. The Wisconsin Positive Behavioral Interventions and Supports (PBIS) Network operates within the Wisconsin Rtl Center

with a specific focus on behavior.

The Wisconsin Rtl Center provides professional development and technical assistance to help schools operationalize implementation of culturally responsive multi-level systems of support. The center offers statewide trainings on the components in order to establish consistent foundations upon which schools should build their systems.

Wisconsin Safe and Healthy Schools Center (WISH Center)

CESA #4 is the fiscal agent and houses the WISH Center Director. Four regional coordinators located in CESAs #6, #7, #9, and #10 facilitate training events and provide technical assistance on a variety of safe and healthy schools topics.

The Regional Computing Center (WiRCC)

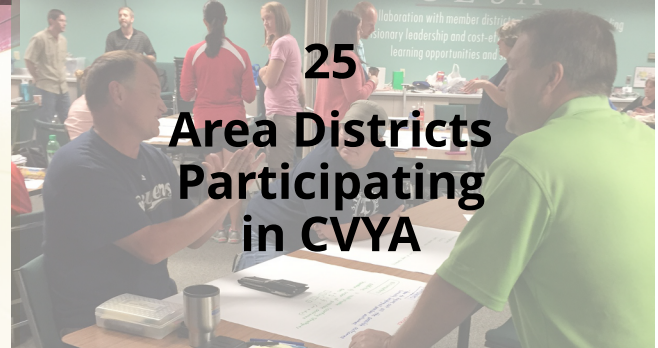
The WiRCC is a partnership between CESA 5 (Portage), CESA 7 (Green Bay), and CESA 10 (Chippewa Falls). It was created in 1968 to provide cost effective data processing for schools. More recently, partnerships were formed with software companies to provide implementation and support services for schools which use each respective software product.

Current services provided by the WiRCC, through CESAs 5, 7 and 10, include:

- alio Financial Software Support
- Infinite Campus Software Support
- Skyward Financial Software Support
- Support for WISE Staff, a component of the Wisconsin Information System for Educators



EFFECTIVENESS



CESA 10 services are accessed by all levels of professional educators, and are adjusted annually to meet the evolving needs of districts. As memorialized in the agency's mission, our purpose is to provide visionary leadership in a cost-effective manner in order to maximize learning opportunities and school effectiveness. CESA 10 accomplishes this objective by providing services in the following areas:

- Administration
- Operations
- Learning Services
- Special Education and Pupil Services
- Facilities Management

HIGHLIGHTED SERVICES

CESA 10 provides a wide variety of services to member and non-member districts. For a full list of services provided, please check out our online Catalog of Services. There are always services “in development,” which may not be listed in the catalog or on the CESA 10 website. If your district has a need that is not represented, please contact the Agency Administrator. For the purpose of this Annual Report, we have highlighted a few services below.

OPERATIONS:

The Operations Department of CESA 10 oversees agency-wide business functions in the areas of agency finances, human resources, purchased services, and buildings/grounds maintenance.

Cooperative purchasing services are available to schools districts for bulk purchases of items related to AV/media and paper supplies. A CESA-wide delivery system is also available which provides each participating district with van delivery service once a week during the school year.

Districts looking for payroll and/or bookkeeping services are encouraged to contact the Operations Department. CESA 10's team of business professionals are available to provide short-term or long-term solutions. Staff are trained in alio and Skyward financial systems. Whether you are looking to fill a vacancy, hire a part-time bookkeeper, or have your payroll processed, we can be of assistance.

Contact Information:

Connie Wislinsky, Executive Director of Operations - 715-720-2078

Dotty Schulz, Finance Director - 715-720-2022

SPECIAL EDUCATION AND PUPIL SERVICES:

The Special Education and Pupil Services Department continued to provide outstanding services to students throughout the 2018-19 school year. One area that continues to show **increased rates of service** requests is in **Audiology**. Our experts provide the highest quality School Audiology services available to school districts across the area, ranging from individualized assistance and ongoing support for students with specific hearing problems to school-wide implementation of classroom audio distribution systems (CADS) that have been proven to be academically beneficial for all children and staff. Over the past 2 academic years, Dr. Elkin and Dr. Smith provided outstanding leadership for the implementation of **CADS** in the following school districts:

- Thorp
- Neillsville
- Owen-Withee



- Flambeau
- Medford
- Chippewa Falls
- Amery
- Osceola

In addition to our work in the CESA 10 area, CESA 11 purchased School Audiology services from our Department for 36 of their 39 school districts!

Contact Information:

Vickie Waters, Executive Director of Special Education and Pupil Services - 715-720-2053

LEARNING SERVICES:

College and Career Readiness (LS2) provides support, training, coaching, and leadership across several areas including Science, Technology, Engineering & Mathematics (STEM), Career & Technical Education (CTE) and the application and integration of new and innovative technologies.

Examples of activities and supports available through this service include:

- Academic and Career Planning (ACP)
 - Staff and Parent Engagement
 - District ACP implementation self-assessments
 - Focus Groups
 - Employability Skills Panel discussion
- Career & Technical Education (CTE)
 - Expert Employer Panel discussions
 - CTE Marketing Strategies
 - Chippewa Valley Technical College Tours
- Science, Technology, Engineering & Mathematics (STEM)
 - Carnegie STEM Excellence Pathway Cohorts
 - Coding
 - Genius Hour
 - Maker Kits for Your Maker Space
 - Project Based Learning



Additionally, through College & Career Readiness, CESA 10 provides the following:

- Carl D Perkins Grant Administration and Support
 - 24 Districts participating
- Youth Apprenticeship Grant Administration and Support
 - The Wisconsin Youth Apprenticeship program integrates school-based and work-based learning
 - Chippewa Valley Youth Apprenticeship Consortium
 - ▶ Recipient of the Chippewa County Economic Development Corporation's 2019 Economic Development Partnership Award
 - ▶ 21 School Districts
 - ▶ 406 Students

"A recent Greenwood High School graduate has been contracted to enter the ABC of Wisconsin carpentry registered apprenticeship program with Royal Construction. We are excited to see that he completed a Youth Apprenticeship through Greenwood High School and is now going into the Registered Apprenticeship. This great transition from high school youth apprenticeship to the adult apprenticeship - thank you and your CESA for promoting careers in construction and overseeing youth apprenticeships! We really appreciate this opportunity you are offering your students!"

Elizabeth Roddy, Recruitment and Training Director, Associated Builders & Contractors of Wisconsin

Contact Information:

Gwen Skoyen, Director of College and Career Readiness - 715-720-2033

Kristen Gundry, Director of School Improvement - 715-720-2045

Sarah Lipke, Director of Educational Technology - 715-720-2069

FACILITIES MANAGEMENT:

Referendum Planning – The Facilities Management Department spent much of the last year honing its referendum planning skills. Our team helped pass a \$4.5 million referendum in Montello and an \$18 million referendum in Mondovi for capital improvements, as well as ongoing operational referendums in Luck and Port Edwards. We were honored with a Spectrum Award of Excellence from the Wisconsin School Public Relations Association for our recent referendum work with the Granton Area School District and are currently being evaluated for a Golden Achievement Award from the National School Public Relations Association for our efforts on the Mondovi campaign. We are currently working with the Elk Mound, Spooner, New Holstein, Luck, and Webster School Districts on April 2020 referendums

Contact Information:

Charlie Schneider, Executive Director of Facilities Management - 715-720-2176

Heather Feigum, Associate Director of Facilities Management - 715-720-2122





VOICE OF CUSTOMER FEEDBACK

In the fall of 2018, 24 superintendents and other members of leadership teams met with Kerrie Ackerson, Development and Innovation Specialist at CESA 10, to participate in discussions about current services and future service needs.

Opportunities discussed and some of the immediate actions that were taken were shared in an email to all Superintendents on October 23rd, 2018. In brief summary, those included:

- Substitute Teacher Shortage and Training. In addition to marketing and sharing marketing ideas with districts, CESA 10 now provides the following:
 1. Online curriculum - candidates may complete a DPI-approved course at their own pace. This comprehensive curriculum covers everything a new substitute needs to know from classroom management to safety to child development.
 2. Face-to-face training - candidates may come to a conveniently scheduled meeting to get in person tips and coaching from a seasoned professional. We will also introduce them to the CESA 10 districts we serve and connect these new substitutes with the contact person in your schools.
 3. One-on-one assistance - candidates will be able to meet with CESA staff to navigate the licensing process through DPI so they can move seamlessly through the process and begin subbing right away.
- Payroll and Bookkeeper Services. CESA 10 can provide these services NOW. Contact Mike Haynes directly if you would like to discuss this for immediate or future needs. We can begin the process by providing a cost estimate right away.
- Partnerships. CESA has partnerships with the following providers to offer our districts excellent services at the lowest prices possible.

 Anonymous Reporting/Help App, Afterhours Services, and SEL Content Library. STOPit! serves more than 250 schools in Wisconsin. If you are interested in an SEL-based helpline to reduce school mischief, increase school safety, and provide students a safe way to ask for help, please consider this low cost solution.

 Social Schools for Education provides social media management, training and guidance to five CESA 10 districts and over 70 districts in 5 states. If you are interested in sharing your school news one positive story at a time, please consider SS4EDU.

Hoonuit has been providing robust professional development since 2000. With over 1600 courses delivered online 24 hours a day 7 days a week, Hoonuit is transforming the way professional development is done. And as we move into the era of lifetime educator licenses, Hoonuit has the solution to ensure staff continuously receive relevant and rigorous professional development. Whether your district is looking for micro-credentials or flexible professional development, Hoonuit is the answer.

During the guided discussions feedback was solicited regarding what CESA was doing well, and areas where we could improve. Using a +/- system, the comments are summarized and categorized below:

+	Δ
Communication and Responsiveness	
Administrators appreciated people who: <ul style="list-style-type: none"> • Found them "answers" • Quickly returned calls • Stopped by the office • Balanced emails and face-to-face visits 	Administrators wanted more: <ul style="list-style-type: none"> • Clear direction on who to call for what • Information on who was in the school and what they are doing there • Opportunities for fast responses like possibly a hotline for superintendents like DPI has
Relationships	
Administrators: <ul style="list-style-type: none"> ▪ Noted improvement in Professional Advisory Committee (PAC meetings) ▪ Suggested having a "NUC" for principals ▪ Appreciated when staff stopped in to tell them what they are doing that day or even just to say "hello" Noted that the best value was when there was a true partnership	Administrators: <ul style="list-style-type: none"> • Want CESA staff to always remember to be on the side of the district and advocate for them when talking to DPI, parents or others • Ask that CESA remember that administrators and Boards are the real "customer" • Asked to be introduced to staff who will be providing services before they start
Support/Helpfulness	
Administrators: <ul style="list-style-type: none"> • Noted that on-site Professional Development was most helpful • Felt that teachers reportedly liked the mid-year PD day very much they (administrators) needed it to be higher value to justify it • Praised the helpfulness of the Facilities Team • Reported that CESA was willing to try whatever was being asked of them 	Administrators: <ul style="list-style-type: none"> • Noted that Professional Development needs to be sustained/framed—pre-work/training/follow-up • Said they did not like it when either they or their staff was asked what they wanted to do and then CESA tried to "put something together" • Suggested CESA look at district data and give choices to meet the district needs in areas where CESA has expertise • Noted that CESA sometimes says they can help even when they don't have the expertise • Noted the need for back-up staff for consultants who are out
Accountability/Value	
Administrators: <ul style="list-style-type: none"> • Noticed recent efficiency efforts • Appreciate transparency especially in Facilities and Sp.Ed billing • Noted CESA 10 to have a good reputation statewide • Identified several individuals as highly valuable to districts • Noted that price did not matter if the service was great • Were willing to pay significantly more to have access to certain trainings, but don't like "all or nothing" service offerings 	Administrators: <ul style="list-style-type: none"> • Noted that CESA needs more "wow" level employees to justify prices • Identified travel time and other non-reimbursable time as a barrier • Noted difficulty comparing contracts year-to-year • Expect "doers" not consultants, and that if a person is assigned to the school they are expected to be open to all tasks like all other school staff • Requested a different fee model for the Instructional Materials Center (IMC) • Expect transparency, deliverables and updates during the year

During structured interviews, administrators also shared new service ideas and current and upcoming needs.

Services and Service Improvement Ideas

- Bookkeeper Training/Backup (Multiple)
- Substitute Training/Create Sub Pool (Majority)
- “Master Tasker” for bookkeepers. Healthcare, FMLA, skyward, state/federal/SIS/audit changes, bi-weekly DPI emails – Winnow these down into logical steps. How and when to act on things. Important/Urgent matrix. Run like EHS/DSPS/OSHA requirements. (Multiple)
- Looking for high need SpEd service in the Fairchild School. Learn from the failed Clark County one. (Cluster A)
- How to best use Distance Learning rooms now that every kid has a device?
- Professional Development--Summer in-services—must be planned far in advance. Or evening Professional Development and Professional Development in “chunks” from 7:45-8:30am or from 3:30-4:30pm. Do it by Distance Learning. Can’t ever have “teams” leave the building. (Majority)
- More “Regional” Professional Development days. Could 10-12 schools and CESA align their calendars for the purpose of PD across all topic areas?
- Grant review help. Most grant writing has to be done by at least one person in the school, but grant review assistance is needed.
- Regional Board Retreats—talk about innovation at area schools. (Cluster A is doing)
- Can CESA’s 5, 9, and 10 get together to serve a regional group of schools?
- Host important things in at least two locations in CESA 10.
- Civil Rights Data Collection
- Regional threat assessment team that could look at threats objectively for a number of schools.
- Certified behavioral coach to advise on specific kids and behaviors.

Needs/Upcoming Needs

- Substitutes and Paraprofessionals, Bookkeepers, Outsourced Payroll, Spanish and FACE Teachers, School Nurse, Music Teachers (multiple), Bus Drivers, Regular teachers in very rural areas.
- Network Administrators and Services
- Social-Emotional Opportunities and Mental Health Training. Kids are not “ready” to learn when they arrive at school (trauma, mental health). (Multiple)
- Help with standards-aligned report cards.
- Cluster A area wants a PROJECT Search w/Ashley Furniture, Global Finishing, Cardinal Glass.

The CESA “10 Second” Survey

This year, CESA 10 implemented a new strategy aimed at ensuring our customers have periodic opportunities to provide feedback and to assist the agency in meeting customer expectations. The CESA “10 Second” Survey was sent to member districts in January 2019 and will continue to be sent twice annually . The survey is deliberately simple and truly only intended to take 10 seconds to complete. The survey was sent to all superintendents, principals, bookkeepers and other district administrators. The primary question on the survey is whether the recipient is satisfied with the service(s) we are providing and/or is there something about which they would like to talk. Every response that indicates a desire to talk is/will be followed-up immediately with a phone call. The purpose of the survey is not to determine a satisfaction score, which would be an average of the best and worst customer experiences. Instead, the goal is to give every customer a simple way to provide information to help us identify and act on any questions or concerns as quickly as possible. The level response to the first distribution of the survey in January was incredible and the instances in which a follow-up call was requested were very few.

ANNUAL CONVENTION AGENDA

CESA 10 Thirty-Sixth Annual Convention

Thursday, August 1, 2019, 7:00 p.m.

Conference Center

725 W. Park Avenue, Chippewa Falls, WI 54729

- Call to Order by Temporary Chairperson
- Reading of Notice of Convention
- Introduction of CESA 10 Directors
- Announcements
- Roll Call of Authorized Delegates and Certification of Any Change
- Election of Convention Chairperson
- Call to Order by Convention Chairperson
- Adoption of Rules of Order for Convention (Robert's Rules)
- Approval of Minutes of August 2, 2018 Annual Convention
- Explanation of Number of Elected to the Board of Control and Method of Election
- Opportunity for Delegates to Express Their Interest in Being a Board of Control Member
- Caucus (An opportunity to talk with delegates about becoming a Board of Control member.)
- Board of Control Election
- Program: Wally Leipart and Michele Andorfer - Environments of Success
- Announce Date for Thirty-Seventh Annual Convention
- Announcement of Election of Board of Control Members
- Announcement of Board of Control Organizational Meeting Immediately Following Delegate Assembly
- Adjourn



BOARD DELEGATES 2019-20

Eric Brodhagen - Abbotsford

Robin Elvig - Altoona

Mike Lea - Augusta

Justin Kunsman - Bloomer

Andrea Vohs - Bruce

Donna Albarado - Cadott

Kathy Strecker - Chippewa Falls

Cheryl Ploeckelman - Colby

Eileen Sikora - Cornell

Tim Nordin - Eau Claire

Kristen Husby - Eleva-Strum

Brock Wright - Fall Creek

Sara Baker - Flambeau

Valorie Kulesa - Gilman

Daren Bauer - Gilmanton

Dennis Kuehn - Granton

Mark Shain - Greenwood

Linda Detra - Ladysmith

Matt Flater - Lake Holcombe

Tom Odeen - Loyal

Barbara Knight - Medford

Jean Sandberg - Mondovi

Deanna Heiman - Neillsville

Mckinze Berg - New Auburn

Rozanne Traczek - Osseo-Fairchild

Rick Eloranta - Owen-Withee

Tom Schafer - Spencer

Lansing Carlson - Stanley-Boyd

Dave Burke - Thorp

MINUTES FROM 2018 ANNUAL CONVENTION

CESA 10 Thirty-Fifth Annual Convention

Thursday, August 2, 2018, 7:00 p.m.

Conference Center

725 W. Park Avenue, Chippewa Falls, WI 54729

1. Call to Order

The meeting was called to order by temporary Chairperson, Mike Haynes at 7:00 p.m.

2. The Notice of Convention was read by Mike Haynes, CESA 10 Administrator.

The 35th Annual Convention is being called as required by State Statue 116.02(1). The meeting was noticed in the Eau Claire Leader Telegram and Chippewa Herald. State statutes require an annual convention comprised of one voting member from each member district, as selected by their resident School Board.

The secretary of the Board of Control will serve as the non-voting recorder of our meeting. The primary purpose of the annual convention is to elect members to fill the expired/vacated terms of the Board of Control, resulting in an 11 member Board of Control which then serves as the governing board of CESA 10.

3. Announcements

Mike Haynes recognized district administrators, CESA 10 directors, and visiting board members. Mr. Joel Raney was recognized as the guest speaker for the evening.

The election clerks were introduced.

4. Roll Call – 26 delegates present; 3 absent

- P Eric Brodhagen, Abbotsford School District
- A Robin Elvig, Altoona School District
- P Mike Lea, Augusta School District
- A Justin Kunsman, Bloomer School District
- P Andrea Vohs, Bruce School District
- P Donna Albarado, Cadott School District
- P Dave Czech, Chippewa Falls School District
- P Teri Hanson, Colby School District
- P Stephanie Seidlitz, Cornell School District
- A Laurie Klinkhammer, Eau Claire School District
- P Kristen Husby, Eleva-Strum School District
- P Brock Wright, Fall Creek School District
- P Danielle Zimmer, Flambeau School District

- P Cathy Wininger, Gilman School District
- P Daren Bauer, Gilmanton School District
- P Dennis Kuehn, Granton Area School District
- P Mark Shain, Greenwood School District
- P Todd Novakofski, Ladysmith School District
- P Matt Flater, Lake Holcombe School District
- P Paul Gries, Loyal School District
- P Barb Knight, Medford Area School District
- P Ron Keys, Mondovi School District
- P Deanna Heiman, Neillsville School District
- P Jennifer Robey, New Auburn School District
- P Rozanne Traczek, Osseo-Fairchild School District
- P Charlie Milliren, Owen-Withee School District
- P Tom Schafer, Spencer School District
- P Lansing Carlson, Stanley-Boyd School District
- P Dave Burke, Thorp School District

5. Nomination by Mark Shain to nominate Deanna Heiman as Convention Chairperson.

Motion by Rozanne Traczek with a second by Dave Burke to close nominations and cast a unanimous ballot for Deanna Heiman as Convention Chairperson. Voice Vote Taken. Motion Carried.

6. The Thirty-Fifth Annual Convention of CESA 10 was called to order by Chairperson Deanna Heiman at 7:04 pm.

7. Motion by Donna Albarado with a second by Dennis Kuehn to adopt Robert's Rules of Order for conducting the convention proceedings. Voice Vote Taken. Motion Carried.

8. Motion by Dave Burke with a second by Dennis Kuehn to approve the minutes of the August 3, 2017 Annual Convention. Voice Vote Taken. Motion Carried.

9. Dotty Schulz, Finance Director, gave a brief overview of the CESA 10 OPEB account for 2017-18.

10. An explanation of number of seats to be elected to the Board of Control and method of election was given by Deanna Heiman. There are four vacant seats, all four seats are a three-year term.

11. The following delegates expressed interest in serving on the Board of Control:

- Ron Keys, Mondovi School District
- Cheryl Ploeckelman, Colby School District
- Stephanie Seidlitz, Cornell School District
- Rozanne Traczek, Osseo-Fairchild School District

11a. Delegates were given an opportunity to express his or her interest in serving on the Board of Control.

12. 15 Minute Caucus.

13. The election clerks distributed, collected, and counted the paper ballots.

14. Mr. Joel Raney gave a presentation entitled "*Culturally Competent Leadership*".

15. Motion by Dennis Kuehn with a second by Rozanne Traczek to hold the Thirty-Sixth Annual Convention on Thursday, August 1, 2019. Voice Vote Taken. Motion Carried.

16. The following delegates were elected to serve a three-year term on the Board of Control: Ron Keys, Cheryl Ploeckelman, Stephanie Seidlitz, and Rozanne Traczek

17. Announcement of Board of Control Organizational Meeting immediately following the Delegate Assembly in the Teleconference Center.

18. Motion by Dave Burke with a second by Stephanie Seidlitz to adjourn the Thirty-Fifth Annual Convention at 8:04 p.m. Voice Vote Taken. Motion Carried.

FINANCIAL STATEMENT

Enterprise Fund - Statement of Revenues, Expenses, and Changes in Net Position - For the Year Ended June 30, 2018

Operating Revenues

Charges for services	\$19,467,002	
Construction management	964,019	
Operating grants and contributions	4,076,891	
Total Operating Revenues		\$24,507,912

Operating Expenses

Regular instruction	70,015	
Special education instruction	9,394,245	
Vocation instruction	283,925	
Total Instruction	9,748,185	
Support Services		
Pupil Services	2,295,237	
Instructional staff services	5,377,497	
General administration services	267,469	
Building administration services	72,427	
Business services	417,265	
Operations and maintenance	3,552,393	
Pupil transportation services	397	
Central services	578,340	
Insurance	107,650	
Agency operations- unallocated	301,159	
Total Support Services	13,090,978	
Nonprogram Instructional Services		
Construction management	1,235,652	
Cooperative Purchasing	90,010	
Total Nonprogram Instructional Services	1,325,662	
Total Operating Expenses		\$24,104,619
Operating Income		\$403,293
Nonoperating Revenues and Expenses		
Interest and investment earnings	44,839	
Total Nonoperating Revenues and Expenses		\$44,839
Change in Net Position		448,132
Net Position - Beginning of Year, as restated		6,703,998
Net Position - End of Year		\$7,152,130

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in collaboration with member districts, is committed to providing visionary leadership and cost-effective services to maximize learning opportunities and school effectiveness.

